Activity Assessed: FrangloNature **Assessed by**: Agnès Stephens **Site Location: Stanmer Park, Woodland Garden**	Date: September 2026 Group Leader: A. Stephens Phone: 07586 270 279

Risk Assessment and Risk Benefit

Date of Assessment:	REF:		LOCATION:	RISK ASSESSMENT DESCRIPTION:
				Forest School Site Risk Assessment plus Risk benefit

HAZARD	A hazard is a potential source of harm	**RISK**	A risk is the likelihood of the harm taking place

		SCORING CRITERIA					RISK RATING: (Likelihood x Severity)		
			SEVERITY: The level of potential harm/damage						
			NEGLIGABLE	MINOR	SERIOUS	SEVERE	FATALITY			
	LIKELIHOOD that a hazard will cause harm/damage .	HIGHLY UNLIKELY	1	2	3	4	5			
		UNLIKELY	2	4	6	8	10	LOW	1-5	Long Term Plan for improvement
		POSSIBLE	3	6	9	12	15	MEDIUM	6-11	Action within 3 to 6 months
		PROBABLE	4	8	12	16	20	HIGH	12-25	Immediate Action
		ALMOST CERTAIN	5	10	15	20	25			

Product/Activity/Plant HAZARD	Risk Rating with No Controls L-Likelihood S-Severity R – Risk rating			RISK	Who can be harmed	Control measures	Risk Rating with Existing Controls L-Likelihood S-Severity R – Risk rating			
	L	S	R	Description			L	S	R	Risk Benefit required Y/N
Brambles and thorns	4	2	8	Scratches Grazes, minor cuts	Everyone	● Warn participants of main areas, ● Advise when playing running games to avoid pulling branches back and letting them flick toward others ● Avoid running in dense bramble or thorn areas ● Where long trousers and sleeves	3	2	6	**N**
Stinging nettles	4	1	4 Low	Nettle burn	Everyone	- Safety talk, how to recognise - learn how to pick them - Keep to nettle free areas. - Clear essential areas if too many. - Wear long shirt/trousers	3	1	3 Low	**N**
Campfire, cooking	3	4	12 High	Burns	Everyone	- The fire site will be chosen carefully away from desire lines and free from trip hazards. - Fire talk with children regarding safety - supervision at all time, - no crossing/ playing in fire zone at any time. Walk around the outside of the zone - safety call if a child is walking in the fire zone. - Use the “respect position” by the fire (one knee + one foot on the floor). - Practice safety song every time we have a fire.	2	4	8 Medium	**Y**
	- Risk Benefit Statement: - Understanding of heat triangle/ Science experiment/ Basic survival skill/ Managing own risks/ Teamwork/ Determination and resilience/ Promotes self confidence/ Life skills - Benefits outweigh the risk									

Hazard	L	S	R	Who can be harmed	Risk	- Control Measures	L	S	R	Risk Benefit needed
Hot food, drink	3	3	9 Medium	Burns	Everyone	- Children sitting down, pre safety talk. - Ask adult to check temperature before tasting food or drink	2	2	4 Low	**N**
Opening by storage box.	3	2	6 Medium	Children walking out and getting lost	Children	- Maintain gate (check wood / hinges) - Gate kept shut at all times	2	2	4 Low	**N**
Missing Fence (North of garden)	3	2	6 Medium	Children walking out and getting lost	Children	- Remind children where boundaries are - Ask children to be within sight of an adult - Counting children regularly. - High ratio adult/child.	2	2	4 Low	**N**
Pond in adjacent garden	3	5	15 High	Drowning	Children	- Fencing to stop access. - We don't let the children go that far on their own. - Regular head count. - Temporary delimitation.	1	5	5 Low	**N**
Trespassers	3	3	9 Medium	Contact with children	Children	- Sign on gates: session in progress. - Gates kept shut - Children never left alone. - Head count - call children to gather. Ask trespassers to leave.	2	2	4 Low	**N**
Forest School dog	2	3	6 Medium	Biting	Everyone	- Lhasa Apso 14 years : very calm and used to children. - Safety talk: ask before touching dog/ holding lead on a walk. - Dog tied to a tree away from the food during meal time.	1	3	3 Low	**N**
Other dogs	3	3	9 Medium	Biting	Everyone	- Safety talk: children need to stand still, turn their side to the dog and not interact with it - If dog deemed friendly by adult, ask owner permission to stroke - Children never walk with food.	2	3	6 Medium	**Y**
	Risk Benefit Statement: - learn to recognize aggressive animals and how to react (life skill), grow self-confidence, stroking is soothing and promotes well being - Benefits outweigh the risk									

Hazard	L	S	R	Who can be harmed	Risk	- Control Measures	L	S	R	Risk Benefit needed
Farm animals	2	3	6 Medium	Biting	Everyone	- Farm animals are in enclosures - Safety talk before approaching - check for barb wire, electric fences - stroke only under supervision - use open hand technic when feeding	2	3	6 Medium	**Y**
	Risk Benefit Statement: Learn to recognize aggressive animals and how to react (life skill), grow self-confidence, stroking is soothing and promotes well being Benefits outweigh the risk									
Unsupervised tools	3	4	12 High	Injury	Children	- Keep an inventory of tools and count at beginning and end. - Visual clue: Delimited area for use of saw - children not allowed - Keep tools in locked box out of reach. - When temporarily not in use, replace safety locks, guards, sheath and place down in safe position.	1	4	1 Low	**N**
Activity using tools	3	4	12 High	Self-injury	Everyone	- use PPE (gloves, goggles) - use well maintained tools - work in a suitable space (obstacle free, stable) - always supervised - pre talk to explain tool, show how to use	3	3	9 Medium	**Y**
	Risk Benefit Statement: Understanding of safe use of sharp tools (life skill)/ Developing motor skills/ Hand/eye coordination/ Problem solving/ measuring/ Managing own risks Benefits outweigh the risk									
Activity using tools	3	4	12 High	Injury to others	Everyone	- high adult to child ratio - use tools in dedicated, fenced off area, away from desire lines - Safety talk: keep double arm distance between each other. - Tool handling always with an adult.	1	4	4 Low	**N**

Hazard	L	S	R	Who can be harmed	Risk	- Control Measures	L	S	R	Risk Benefit needed
Slippery, uneven ground	4	2	8 Medium	Everyone	Fall and injury	- Safety check of area, - Explaining how to spot slippery surface/branches, - Clear rules - Show hazardous areas to children	3	2	6 Medium	**Y**
	Risk Benefit Statement: Developing motor skills/ self-awareness/ health benefits Benefits outweigh the risk									
Vehicles (cars, tractors, lorries)	3	5	15 High	Everyone	Collision	- We are in a park, road used very little and slow traffic as path in poor condition. - Safety talk: learn to stop before crossing roads, check for traffic and only cross with adult supervision - walking in pairs holding hands. - Adults in front and behind children. - using no traffic areas whenever possible - Move and shield children away from passing vehicles	2	5	10 Medium	**Y**
	Risk Benefit Statement: Learn to recognize traffic dangers and act accordingly (Life skill)/ Self-confidence/ Risk Management Benefits outweigh the risk									
Walk around the park	3	4	12 High	Children	Getting lost	- high adult/child ratio - regular head count - teach safety with song - leader in front and back of group - teach gathering call. - Children asked to stay together. - game “123 stop” to practice stopping & good listening.	2	4	8 Medium	**Y**
	Risk Benefit Statement: Developing motor skills/ Self-awareness/ Responsibility/ health benefits Benefits outweigh the risk									

Hazard	L	S	R	Who can be harmed	Risk	- Control Measures	L	S	R	Risk Benefit needed
Foraging, putting in mouth mushrooms, berries, plants…	4	3	12 High	Everyone	Poisoning	- Safety talk: no touching and no eating plants without asking an adult - only forage with trained adult - Pointing to plants and teaching the children. - Check plants using app/ book - Washing hands when coming back from walk. - Clearing essential areas of toxic plants such as Lords and Ladies (eating table, toilet)	3	3	9 Medium	**Y**
	Risk Benefit Statement: Basic survival skills/ Recognise toxic plants/ education (plant facts)/ Plant knowledge/ Health benefits Benefits outweigh the risk									
Eating food	3	5	15 High	Children	Choking	- stay sitting down when eating - stay calm when eating - eat small, appropriate mouthfuls - supervised by adult	2	5	10 Medium	**Y**
	Risk Benefit Statement: Basic need to eat Benefits outweigh the risk									
Eating, plants contact, other	3	5	15 High	Everyone	Allergic reaction	- Ask for allergies (medical form) - Permission to give medication - No nut rule with parents - avoid contact with allergens likely to trigger a reaction - Wash hands after contact with allergen and before eating	2	5	10 Medium	**Y**
	Risk Benefit Statement: Learn to manage risk of allergic reactions/ learning about nature Benefits outweigh the risk									
Portable toilet	3	2	6 Medium	Children	Falling off	- Teaching children to put hands first on the seat. - Holding the seat for them.	2	2	4 Low	**N**

Hazard	L	S	R	Who can be harmed	Risk	- Control Measures	L	S	R	Risk Benefit needed
Carrying, playing with wood	3	2	6 Medium	Everyone	Hurting someone	- Show how to carry - limit size and number. - Teaching not to run. - Take away sticks if not complying - Safety talk /demonstration - keep distance. - Lift sticks no higher than the waist	2	2	4 Low	**N**
Playing with projectiles (bow and arrows, stones, sticks)	4	4	16 High	Children	Hurting someone	- Safety talk (no one in front) - taking turns - choose safe area for target - supervised	3	3	9 Medium	**Y**
	Risk Benefit Statement: spatial awareness/ motor skills/ sense of achievement Benefits outweigh the risk									
Climbing	3	5	15 High	Children	Fall	- Safety talk: 3 points contact. - Climb no higher than their own height - check for hazards (dead branches, sharp objects) - check ropes, trees, lots for robustness and stability - supervising	2	3	6 Medium	**Y**
	Risk Benefit Statement: developing motor skills/ self-awareness/ health benefits/ managing own risk/ confidence and self-esteem/ exercise Benefits outweigh the risk									
Swings	3	3	6 Medium	Everyone	Swing breaking	- Check tree/ branch to attach to - check rope and wood used for seat - check knots secure - test swing	1	2	2 Low	**N**

Hazard	L	S	R	Who can be harmed	Risk	- Control Measures	L	S	R	Risk Benefit needed
Swings	4	3	12 High	Children	Self-injury	- Limit height of swing - safety talk: how to climb on/off. - Never let hands go until down. - Clear the space around swing to avoid collateral damage	3	2	6 Medium	**Y**
	Risk Benefit Statement: developing motor skills/ self-awareness/ health benefits/ managing own risk/ confidence and self-esteem/ exercise Benefits outweigh the risk									
Swings	3	3	6 Medium	Everyone	Collision with others	- Safety talk: children learn to walk around and keep distances. - set up swing away from desire lines - Adult supervision	2	2	4 Low	**N**
Tire Swing	3	3	9 Medium	Children	Fall, bump into tree	- check tire, rope and tree are secure (every week) - Safety talk	2	2	4 Low	**N**
Mud kitchen	2	3	6 Medium	Children	Eat/ drink pretend food	- Safety talk: we only pretend! - Product placed are safe : adult to put the food… (checking not poisonous: ex plants)	1	2	2 Low	**N**
Water Play	4	2	8 Medium	Children	Getting wet/ cold	- Talk to children: - wear waterproof trousers - do not carry large water bucket, scoop water with smaller containers. - Spare clothes.	3	1	3 Low	**N**
Arts and Crafts using scissors, glue, paint	3	2	6 Medium	Children	Cut, ingestion	- Safety talk - always supervised. - Inventory of items - Remove once activity is finished	2	2	4 Low	**N**

Hazard	L	S	R	Who can be harmed	Risk	- Control Measures	L	S	R	Risk Benefit needed
Angry/ upset children	4	2	8 Medium	Children	Hit/ hurt each other	- Reminder of our 3 Golden rules: - looking after ourselves, - looking after the environment - looking after each other. - Monitor for raised temper - New activity in place to help with cooperation.	2	2	4 Low	**N**
Extreme Weather conditions - very cold , very hot, very wet, very windy	4	3	9 High	Everyone	Getting cold, unwell	- Checking weather forecasts every week. - Parents warning and informing what children should be wearing. - Refusing children if not adequately dressed. - Information on website as well. - Cancellation of session if needed. - Create shelters and warm areas	2	2	4 Low	**N**
Dead trees/ branches	3	5	15	Everyone	Falling on top of people	- Check trees and canopy before session and look for broken/ unstable trees and branches - Use ropes to prevent access to dangerous areas - Contact park ranger to arrange removal	4	2	8	**N**
Pond dipping	3	5	15 High	Children	Drowning	- Safety talk - children to stay on one knee on wooden platform - calm behaviour at all times - ratio: 1 adult to 4 children - When going around the pond: 2 children for 1 adult	2	5	10 Medium	**Y**
	Risk Benefit Statement: Learning about biodiversity/ Observation/ Well-being/ Calming Benefits outweigh the risk									